# Arts Integration Lesson Plan

**“What’s Your Name Collage”**

<table>
<thead>
<tr>
<th>Subject: Math</th>
<th>Grade: 3rd</th>
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<tbody>
<tr>
<td><strong>Objective</strong></td>
<td>Design a word collage using odd or even length words to fill in the positive space of each letter of their first name.</td>
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| **TAKS #** | 2: Probability and Statistics  
6: Underlying Processes and Tools |
| **TEKS** | 3.16 Underlying processes and mathematical tools.  
The student communicates about Grade 3 mathematics using informal language.  
A) The student is expected to explain and record observations using objects, words, pictures, numbers, and technology. |
| **Materials/Technology** | Magazines/newspaper  
2”-3” letter/stencils  
Construction Paper  
Scissors  
Glue  
Markers |
| **Procedure** | 1. Using the 2” or 3” letters, the students will trace their first name on an 8 ½” by 12” sheet of construction paper.  
2. Students will determine if the number of letters their first name is odd or even.  
3. Using a magazine or newspaper, students will find and cut out even or odd length words, depending on the results of step 2.  
4. Glue the cut out words inside the positive space of each letter.  
5. Students can either leave the background as is or add decoration as long as it does not interfere with their name. |
| **Vocabulary** | Even numbers, odd numbers, positive and negative space, collage |
| **Evaluation** | The teacher will review each student’s work to be sure that the students have met the lesson requirements.  
The grade will be determined by a teacher-generated grading rubric. |
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<tr>
<th>Resources</th>
<th><a href="http://www.oswego.org/testprep/math4/d/oddevenl.cfm">www.oswego.org/testprep/math4/d/oddevenl.cfm</a></th>
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<tbody>
<tr>
<td>Teacher Notes</td>
<td>Students should have prior knowledge of odd and even numbers.</td>
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